

## ASSESSMENT UPDATES

### Assessment Data and Reporting

Data for the spring 2017 Forward, DLM, ACT, ACT WorkKeys, and ACCESS for ELLs assessments are available in WISEdash for Districts secure portal. The most recent information on dashboards are available at [About the Data](#) webpage. An overview of the Spring 2017 Assessments - Vendor Based Reporting Information is available in the Wisconsin State Assessment Timelines section of the [OSA webpage](#). This overview provides an outline of our statewide assessments, the types of reports available from the vendors, the format in which they are provided, where, and how they can be accessed, and general directions for their use and distribution. This document has some important information as district staff engage in data inquiry and school improvement planning this summer.

The ACT, Forward Exam, and DLM Assessment results **remain under embargo**. This embargo usually lasts until a DPI press release date. As assessment reports become available in the secure portals, please be aware that DPI will notify districts when results may be shared publicly. In the meantime, public release of the data from these assessments is not permissible.

Data from the ACT ASPIRE and WorkKeys assessments can be shared publicly. The data in the WISEdash secure portal contain personally identifiable student information. Data security requirements as outlined in the Family Educational Rights and Privacy Act (FERPA) and state law must be met before the ACT ASPIRE and WorkKeys results are shared publicly.

The vendor-based data reporting mentioned above, as you know, is separate from the extensive processes involved here at DPI. As the final data files are being delivered to DPI from each of the vendors, DPI staff are working on the data for reporting in WISEdash for Districts, the WISEdash Public Portal, and Accountability Report Cards. Public reporting of assessment results must meet FERPA requirements regarding student data. DPI data warehouse and OEA teams are working under tight timelines this summer to load, clean, quality assure, and report data in time for the WISEdash Public and report card releases.

### Forward Exam

Forward Exam student and summary reports were released to districts via eDIRECT on June 27. Hard copies of individual student reports (ISRs) for the exam were delivered to districts on or before July 24. A sample ISR cover letter to share with parents is available on the [Forward Exam Data and Reporting webpage](#). An email was sent to all district assessment coordinators (DACs) on Friday July 28 from DRC notifying you of an error on the hard copies of the 4th and 8th grade ISRs that were shipped to the districts. New 4th and 8th grade corrected ISRs were delivered to districts on or before August 14th.

# Dynamic Learning Maps

## Reminder:

Dynamic Learning Maps Individual Student Reports, Summary Reports, and Aggregate Reports are now available in [KITE Educator Portal](#) under the Reports>Results>Year End Assessments. Those with the roles of district superintendent, district test coordinator (DTC), district user, building test coordinator and building user are able to open reports for their appropriate level of access. District General Research Files (GRF) are also now available in KITE Educator Portal under Reports>Data Extracts>Downloads. Please note that only district superintendents, DTCs, and district users have access to the GRF. Please download and share with teachers and parents as soon as possible.

Please refer to the bottom of the [DLM Data and Results](#) webpage for two helpful resources related to the DLM ISRs:

- Sample parent letter
- A Guide to Understanding Your Student's Year End Score Report

New DACs who need access to [KITE Educator Portal](#) should complete the DAC update form and then contact [Kristen Burton](#).

## ACT HIGH SCHOOL ASSESSMENTS

### Reminders:

#### ACT Aspire Early High School

An updated version of the *Spring 2017 ACT Interpretive Guide for ACT Aspire® Summative Reports* is available. To ensure you have the most recent version of the guide, take the following steps:

1. Go to the [Spring 2017 ACT Interpretive Guide for ACT Aspire® Summative Reports](#) posted on the [ACT Aspire Avocet Wisconsin](#) site.
2. Select the **Download** or **Print** icon.
3. Follow the instructions on your screen for your own downloading or printing preferences.

Note: The most recent version of the guide is noted on the inside front cover. The very last line will read "Updated 8.7.17."

### ACT with writing

There's a new feature in PearsonAccess<sup>next</sup>™ for reports available to schools and districts. The **Published Reports** feature in PearsonAccess<sup>next</sup> allows you to access electronic copies of aggregate score reports. For details, see email to DACs and test coordinators sent on August 14 from State Testing, [statetesting@act.org](mailto:statetesting@act.org).

#### Update regarding the use of non-college reportable accommodations for the statewide ACT with writing assessment for students in grade 11:

As a result of ESSA regulations and discussions with ACT, the decision has been made to discontinue the use of non-college reportable accommodations on the ACT. Starting with the spring 2018 statewide administration, non-college reportable ACT scores will not be given. All students will test with standard conditions or ACT-approved accommodations.

Ensuring all students can access state assessments using accommodations that are appropriate and result in a valid score remains a priority. Makeup and emergency accommodations testing windows have been added to serve students who transfer after accommodations request deadlines have passed. ACT has recently updated policies with respect to students with disabilities (for example, to ensure that they are consistent with the principles of universal design). An updated list of allowable accessibility supports, guide for requesting accommodations, and related materials will be posted to the DPI ACT Accommodations and Supports webpage: <https://dpi.wi.gov/assessment/act/accommodations>

This change also includes discontinuation of the use of the Spanish translation DVD. ACT has instituted a new set of approved supports for English learners taking the ACT including: written test directions translated in 12 languages, extended test time, use of approved word-to-word bilingual dictionary, and testing in a small group environment. These supports may be used in conjunction with any other ACT-approved accommodations and, with prior ACT approval, will result in a college-reportable score. Further information on English learner supports on the ACT can be found here: <https://dpi.wi.gov/assessment/act/accommodations/english-learner-supports>

DPI will continue to work closely with schools and districts to offer training and technical support on the accommodations request process. Also, DPI documentation that addresses the availability of non-college reportable accommodations will be updated in the next few weeks. If you have any questions, please contact the Office of Student Assessment at (608) 267-1072 and [osamail@dpi.wi.gov](mailto:osamail@dpi.wi.gov).

## WorkKeys National Career Readiness Certificates Available

- ACT WorkKeys National Career Readiness Certificates (NCRCs) have been loaded to SAFE.
- In addition to the certificates, a .csv file containing data for all students who obtained a NCRC is available. This file contains the unique usernames and passwords needed for students to access their My WorkKeys accounts. Accessing the My WorkKeys account is necessary for students who wish to share an electronic version of their certificate with potential employers.
- NCRCs may be downloaded and distributed to parents/guardians and students, and students should be provided with their unique usernames and passwords in order to access their My WorkKeys accounts.
- For sample user id and password letters and more information about the ACT WorkKeys NCRC, please visit our [OSA WorkKeys Data and Results](#) webpage.

## ACCESS for ELLs and WIDA Screener

- ACCESS for ELLs
  - Calendar for year posted [here](#).
  - **Change to Ordering**
    - Orders will be calculated automatically based on Pre-ID files uploaded in October
      - Districts can upload Private School Pre-ID Files
      - DPI will upload Public School Pre-ID on 11/1
    - Districts will receive orders based on these files on 11/30
    - Additional materials can be ordered 11/30-2/2 with 2 day shipping

- WIDA Screener
  - Replaces W-APT for grades 1 to 12 for 2017-18 and beyond
  - Aligned to the ACCESS for ELLs (W-APT no longer aligned after Standard Setting)
  - Works largely like ACCESS for ELLs
    - District scores Writing and Speaking
  - Online test is free, paper tests available at district cost
  - DACs need to set up accounts for users
    - Training on WIDA.us website
    - Administration on WIDA-AMS.us website

## DAC DIGEST DIGESTIBLES

### Important Dates to Remember

August	Update DAC and DTC Forms <a href="#">here</a> .	All
September	Add/update User Roles on WIDA.us and WIDA-AMS.us websites	ACCESS
	Update Users in <a href="#">Educator Portal</a> -Deactivate users no longer in the district	DLM
	Clean up users in the Aspire portal. Remove users no longer employed by the district.	Aspire

### Important Tasks to Remember

<input type="checkbox"/> Plan for WIDA Screener Implementation for Fall 2017.	ACCESS
<input type="checkbox"/> Look for score report information in <a href="#">Educator Portal</a> . Mail home to parents as soon as possible. <i>Please share with teachers as appropriate.</i>	DLM
<input type="checkbox"/> Ensure relevant team members are aware of the information regarding reading readiness assessment at <a href="#">Reading Readiness Overview</a> and <a href="#">Reading Readiness FAQ</a> .	Reading Readiness
<input type="checkbox"/> Distribute Aspire ISRs to students. <input type="checkbox"/> Clean up users in the Aspire portal. Remove users no longer employed by the district.	Aspire
<input type="checkbox"/> Distribute WorkKeys memo and summary score report letters to students. <input type="checkbox"/> Distribute WorkKeys NCRCs and usernames/passwords to students.	WorkKeys
<input type="checkbox"/> Distribute non-college reportable score letters to students.	ACT

### Online Resource Highlights

*As new resources are posted to our website, we will include them here for your convenience. This is NOT an exhaustive list, but meant to highlight resources with significant relevance to our upcoming test windows.*

Resource	Description	Assessment
<a href="#">ACT and WorkKeys Report Schedule</a>	Descriptions and delivery dates for district, school, and student-level reports	ACT/WorkKeys
<a href="#">ACT Data and Results</a>	DPI webpage with links to sample reports and resources for understanding and using ACT reports	

<a href="#">WorkKeys Data and Results</a>	DPI webpage with links to sample reports and resources for understanding and using WorkKeys reports	
<a href="#">Aspire Data and Results</a>	DPI webpage with links to sample reports and resources for understanding and using ACT Aspire reports	Aspire
<a href="#">ACT Aspire Reporting Resources</a>	ACT Aspire provides multiple resources for accessing and interpreting summative reports.	
<a href="#">Forward Data and Results</a>	DPI webpage with links to sample ISR cover letters and resources for understanding Forward Reports	Forward
<a href="#">DLM Data and Results</a>	DPI webpage with links to sample ISR cover letters and resources for understanding DLM Reports	DLM
<a href="#">ACCESS for ELLs Calendar</a>	Provides an overview of relevant 2017-18 dates	ACCESS
<a href="#">Standard Setting Impacts</a>	Information on the score changes starting 2016-17	
<a href="#">Report Card Resources</a>	Various resources to assist in understanding, explaining, and using the 2015-16 school and district report card data	OEA